

SANSKAR SCHOOL

GRADE-III

Assignment -11

Date: 30th April, 2020 , Thursday

English:

Countable and Uncountable Nouns

<https://youtu.be/1LjTa2Wvmm0>

Countable & Uncountable Nouns



**Countable
Noun**



Can be counted

E.g: an apple, a school, 1 picture, 2 pictures, etc

Can take singular or plural verbs

There is a book on the table.
Those houses are very big, aren't they?

Go with a/an/the/my, etc in the singular

She bought an umbrella.

Can be used alone with some/any/many/few in the plural

I love (some) carrots 



**Uncountable
Noun**

Can not be counted

E.g: sugar, information, water, understanding, etc

Always take singular verbs

There is some water in that pitcher.

Do not go with a/an/two, etc

Can you hear music?

Can be used alone or with some/any/much/little, etc

There is little information about the weather.

Can use a/an, one/two with coffee, tea...when we talk about a cup/glass/bottle

Can I have two teas, please (two cups of tea)

Now try to do this simple activity

ACTIVITY 1: Match the food. Then classify them in COUNTABLES or UNCOUNTABLES.

ICE CREAM

CHOCOLATE

SANDWICH

BREAD

PIZZA

SPAGHETT

RICE

CEREAL

EGGS

CHEESE

FRENCH TOAST

HOT DOG

BANANAS

HAMBURGUER

CHICKEN

FRENCH TOAST

COUNTABLES

UNCOUNTABLES

MATHS:

<https://youtu.be/P7jG4Fse58w>

I. Fill in the blanks

a) 9613 = thousands hundreds tens ones

b) 8756 = thousands hundreds tens ones

c) 6054 = thousands hundreds tens ones

d) 7001 = thousands hundreds tens ones

e) 6870 = thousands hundreds tens ones

II. Express the following numerals in the expanded form:

a) 2466 _____

b) 6245 _____

c) 5005 _____

d) 3010 _____

e) 4237 _____

f) 9062 _____

III. Express the following in the short form:

a) $5000+400+70+3$ _____

b) $7000+90+8$ _____

c) $4000+800$ _____

d) $6000+600+4$ _____

e) $3000+20+2$ _____

f) $6000+6$ _____

HINDI:

'र' के रूप

<https://www.youtube.com/watch?v=xhCdGI9vppw>

'र' के कितने रूप होते हैं ? वीडियो में दिए शब्दों के अतिरिक्त प्रत्येक के 8-8 उदाहरण लिखो ?

ART:

With the help of first element of art - line ,

Create your own art piece with the help of the following reference given in the pictures.



DANCE :

Practise zumba to stay fit and see the other video to know its benefit.

<https://youtu.be/S6TeD7l2oUw>

<https://youtu.be/MIh1tAhuils>

PE :

Practise this exercise to stay fit.

<https://youtu.be/zEkGeKKDJaA>



UOI

Now we have successfully completed LOI 1
It's time to assess our learning

The below mentioned task is of
Formative Assessment 1

Plan your weekly diet chart in the below template

Task 1 -Plan your weekly diet chart.

Eat a Rainbow Every Day
Keep track of the colors you eat each day!

	Blue & Purple 	Green 	White & Brown 	Yellow & Orange 	Red 
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					
Saturday					
Sunday					

Now send a picture of your weekly diet chart filled in the template

Compare it with ideal diet chart which you will receive as Assignment 12.

After comparing, reflect where you are good at and where you must improve by creating your own balanced diet plate

Your task will be assessed on the following criteria

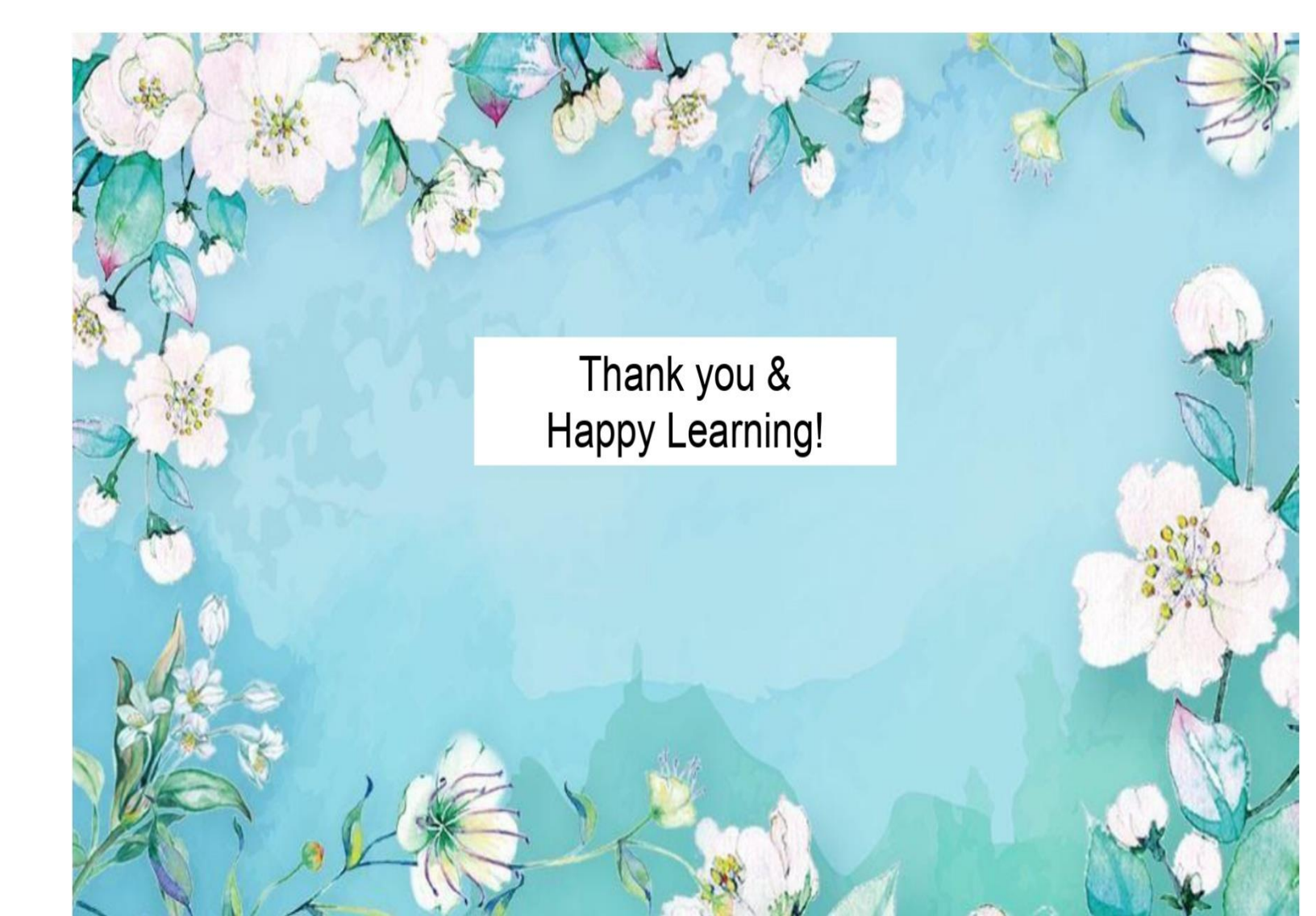
Sanskar School
Grade III
Theme: Who We Are
Formative -1

Conceptual Understanding: Knowledge about healthy food

Task: Plan your daily menu for a week

Criteria	4	3	2	1
Thinking Skill	Displayed excellent thinking skill.	Displayed good thinking skill.	Displayed satisfactory skill.	Displayed thinking skills with prompts.
Comparison with ideal menu	Weekly menu was perfectly matched with ideal menu.	Weekly menu was matched with ideal menu to some extent.	Menu of some days was matched with the ideal menu.	Need guidance to reframe the weekly menu to make it healthy menu.
Creative ideas	Creative ideas were beautifully presented.	Some creative ideas were used.	Few creative ideas were used.	Very few creative ideas were used.
Reason (Explain types of food)	Learner was able to explain the reason for selecting the particular food in the menu.	Learner tried to explain the reason for selecting the particular food in the menu.	Learner was sometimes able to explain the reason for selecting the particular food in the menu.	With guidance learner was able to explain the reason for selecting the particular food in the menu.

Teacher's feedback: _____



Thank you &
Happy Learning!